



Highfields State  
Secondary College

# Semester 1 Course Overview

**Faculty:** LOTE

**Subject:** Japanese

**Year level:** 9

## Course Outline

A key aspect of the curriculum involves understanding the cultural dimension that shapes and is shaped by Japanese language. The curriculum is designed with an intercultural language learning orientation to enable students to participate meaningfully in intercultural experiences, to develop new ways of seeing and being in the world, and to understand more about themselves in the process. Students will be assessed on the four language skills of:

- Reading
- Writing
- Listening
- speaking

Term 1 2022	Term 2 2022
<p><b>Unit 1: Going Places</b></p>	<p><b>Unit 2: Teenagers in Australia and Japan</b></p>
<p>In this unit, students will review their understanding and communication skills of hiragana and focus on the language relating to travel and transport.</p> <p>These functions include:</p> <ul style="list-style-type: none"> <li>• Modes of transport</li> <li>• Stating where one will go and how they will get there</li> <li>• Verbs – to go, come, return, walk, play</li> <li>• Days of the week</li> <li>• Stating a day of the week a sport is played and a place visited</li> <li>• Stating their likes and dislikes</li> <li>• Tense forms of the verbs- present, past and negative</li> </ul> <p>Students will engage in the learning experiences that develop their written and spoken skills and their comprehension of the language. Students will also continue to build their knowledge of hiragana and kanji.</p> <p>Japanese culture and traditions will be embedded into the unit.</p> <p><b>Assessment – Reading and Writing examination</b> Students will be assessed on their understanding of written Japanese and their ability to communication in written Japanese using hiragana.</p>	<p>In this unit, students will develop their knowledge of Japanese vocabulary and language functions relating to the school and social life of teenagers in Japan and Australia. Students will also explore the life of a student, including travel times, school structures and days, clubs and after school obligations. Language covered will include:</p> <ul style="list-style-type: none"> <li>• School subjects</li> <li>• Revision of likes and dislikes</li> <li>• Discussing one’s ability – good/ bad at</li> <li>• Timetable – What lesson?</li> <li>• Free time activities – eg listen, write, play, practise, read, study etc</li> <li>• Describing people and activity adjectives – past and present tense</li> </ul> <p>Students will engage in learning experiences that will develop their written and spoken skills and their comprehension of the language in this areas. Students will also continue to consolidate their knowledge and understanding of the Japanese script, including kanji.</p> <p>Japanese culture and traditions will be embedded into the unit.</p> <p><b>Assessment - Spoken and Listening Tasks</b> Students will be required to speak in Japanese discussing their school and social life. They will also be required to listen to a spoken text in Japanese and respond to questions in English to demonstrate their understanding of the Japanese language.</p>