

# **Semester 1 Course Overview**

Faculty: LOTE

**Subject:** Japanese

Year level: 8

## **Course Outline**

A key aspect of the curriculum involves understanding the cultural dimension that shapes and is shaped by Japanese language. The curriculum is designed with an intercultural language learning orientation to enable students to participate meaningfully in intercultural experiences, to develop new ways of seeing and being in the world, and to understand more about themselves in the process. Students will be assessed on the four language skills of:

- Reading
- Writing
- Listening
- speaking

Note: Japanese is a rotational subject, studied for one term only throughout the year

### 2022

#### Unit 1: My Busy Week

In this unit, students will continue to build their knowledge and understanding of foundation Japanese. Specifically, students will focus on vocabulary and language functions relating to sports, hobbies and travel. The key language functions and vocabulary relating to this unit are:

- Places, sports and hobby vocabulary
- Days of the week
- Stating where one is going and when
- All tense forms of the verbs
- Describing places using adjectives

Students will engage in learning experiences that will develop their written and spoken skills and their comprehension of the language in all areas.

Japanese culture and traditions will be embedded into the unit and students will undertake a research task exploring a chosen aspect of the Japanese culture

#### Assessment - Written and Spoken Presentation

Students will write and present a text outlining their weekly activities. Two weeks' notice will be given and students will be expected to present in front of an audience.