



Highfields State
Secondary College

Semester 2 Course Overview

Faculty:	Humanities
Subject:	Studies of Society & Environment (SOSE)
Year level:	10

Course Outline

In Year 10 SOSE, units are divided into two key content areas: *Geography and Civics & Citizenship*

Geography:

Geographies of human wellbeing focuses on investigating global, national and local differences in human wellbeing between places. This unit examines the different concepts and measures of human wellbeing, and the causes of global differences in these measures between countries. Students explore spatial differences in wellbeing within and between countries, and evaluate the differences from a variety of perspectives. They explore programs designed to reduce the gap between differences in wellbeing. These distinctive aspects of human wellbeing are investigated using studies drawn from Australia, India and across the world as appropriate.

Civics & Citizenship:

The Year 10 curriculum develops student understanding of Australia's system of government through comparison with another system of government in the Asian region. Students examine Australia's roles and responsibilities within the international context, such as its involvement with the United Nations. Students also study the purpose and work of the High Court. They investigate the values and practices that enable a democratic society to be sustained.

Semester 2

Term 3: Geography – Coastal Processes

In this unit students will investigate the inquiry questions identified from the Australian Curriculum: Geography, specifically in terms of coastal formation:

- How can the spatial variation between places and changes in environments be explained?
- What management options exist for sustaining human and natural systems into the future?
- How do world views influence decisions on how to manage environmental and social change?

Assessment:

Data Response Report – Students will analyse data and complete a report, allowing students to demonstrate their ability to:

- represent multivariable data in a range of appropriate graphic forms
- evaluate data and propose explanations for significant patterns
- draw reasoned conclusions, taking into account alternative points of view

Term 4: Civic & Citizenship Unit: Australia's Democracy in a global context

The Year 10 curriculum develops student understanding of Australia's system of government through comparison with another system of government in the Asian region. Students examine Australia's roles and responsibilities within the international context, such as its involvement with the United Nations. Students also study the purpose and work of the High Court. They investigate the values and practices that enable a democratic society to be sustained.

Assessment – Response to Stimulus Essay

Students compare and evaluate the key features and values of Australia system of government with Indonesia. From this students use evidence to persuade a group of Indonesian students that despite differing perspectives, the democratic processes in Australia's system of governance demonstrate how to sustain a resilient democracy.