



Highfields State  
Secondary College

# Semester 1 Course Overview

**Faculty:** LOTE

**Subject:** Japanese

**Year level:** 10

## Course Outline

Students will continue to explore and expand their Japanese language knowledge and experiment with different modes of communication. They will use familiar language patterns as a foundation for generating increasingly original language and will develop a broader knowledge of vocabulary and grammar to produce more sophisticated language for a range of audiences and contexts. They will develop a greater understanding of Japanese cultural norms.

Term 1 2022	Term 2 2022
<p><b>Unit 1: Travel and Weather</b></p> <p>In this unit, students will learn the vocabulary and language functions relating to travel and describing the weather. Students will be able to describe the weather using simple sentences and discuss travel arrangements using simple and complex sentence structures and relevant vocabulary. Students will also build on their knowledge of kanji, specifically relating to weather and transport. Specifically, the unit will include:</p> <ul style="list-style-type: none"> <li>• Weather and seasons vocabulary</li> <li>• Destination and place vocabulary</li> <li>• Stating when and where a person travels, and the time taken</li> <li>• Itinerary and day counters</li> <li>• Money and costs</li> <li>• te form of verbs – revision</li> <li>• Language functions of trying and predicting something</li> </ul> <p>Cultural aspects relating to the seasons in Japan will also be covered in this unit.</p> <p>Students will engage in learning experiences that will develop their written and spoken skills and their comprehension of the language in all areas.</p> <p>Japanese culture and traditions will be embedded into the unit.</p> <p><b>Assessment – Reading and Writing Examinations</b> Students will be required to read a text in Japanese and respond to questions in English to examine their understanding. This will include explicit and implied meanings. Students will be required to write in Japanese under examination conditions in response to a scenario.</p>	<p><b>Unit 2: My New Home</b></p> <p>In this unit, student will review their vocabulary and language function knowledge of places and expand it to include the ability to explain and comprehend basic directions. Students will also cover language relating to the home and the positioning of items. Specific language features include:</p> <ul style="list-style-type: none"> <li>• Plain form of verbs</li> <li>• Giving directions</li> <li>• Rooms within a home</li> <li>• Traditional and western styled rooms</li> <li>• Stating the position of something – next to, beside, outside, inside, opposite etc</li> <li>• Giving instructions</li> <li>• Questioning words – when, where, how often, how</li> </ul> <p>Again, students will continue to extend their knowledge of kanji, specifically relating to places and directions. Culturally, students will examine places of significance in Japan.</p> <p>Students will engage in learning experiences that will develop their written and spoken skills and their comprehension of the language in this areas. Students will also continue to consolidate their knowledge and understanding of the Japanese script.</p> <p>Japanese culture and traditions will be embedded into the unit.</p> <p><b>Assessment - Listening and Speaking/ writing assessment</b> Students will be required to write a script and record a vlog for a travel website. Students will be required to listen to a text in Japanese and respond to question in English to demonstrate their understanding.</p>