

Investing for Success

Under this agreement for 2022 Highfields State Secondary College will receive

\$330,240*

This funding will be used to

- Support the HSSC goal that 100% of Year 12 students will receive a QCE or QCIA at the completion of 2022.
- Maximise the number of Yr12 students achieving their optimal ATAR score.
- Increase the percentage of students in NAPLAN Upper 2 bands to:
 - Year 7 R – 33%, Year 7 W – 16%, Year 7 N – 30%
 - Year 9 R – 22%, Year 9 W – 15%, Year 9 N – 25%
- Increase the mean scale score for reading and writing in NAPLAN to:
 - Year 7 R – 550, Year 7 W – 513
 - Year 9 R – 580, Year 9 W – 530
- Increase the percentage of Yr7-10 students in Maths/Science/English receiving an A result to 13%.
- Increase the percentage of Yr7-10 students in Maths/Science/English receiving a B result to 35%.
- Maintain the percentage of students achieving A-C in English to $\geq 90\%$.
- Increase the percentage of all students achieving a GPA of 3.0 to 90%.
- Improve the percentage of students achieving an A or B for Effort and Behaviour in every subject.
- Promote inclusion and appropriate learning pathways and success for all students.

Our initiatives include

- Embed the HSSC Pedagogical Framework as the shared language of teaching and learning through professional learning at Staff Meetings.
- Implementation of explicit instruction and high-impact teaching strategies as evidenced through classroom visits and formal observations.
- Continue to develop staff capacity and college processes to implement and track the new QCE and ATAR.
- Explicit teaching of Cognitive Verbs from Years 7 to 12 to ensure thorough preparation of students with autonomous skills for QCE attainment and achievement of optimal ATAR scores.
- Develop the data literacy skills of the Leadership Team and teaching staff to drive evidence-based improvement across the college.
- Refine school-wide data tracking processes to inform student performance expectations.
- Implementation of staff teams to promote collaboration, moderation and data analysis, to enhance differentiated instruction and provide an authentic approach to peer coaching and feedback to staff and students.
- Refine the school-wide process for identifying students requiring an ICP to promote that all students are succeeding at the appropriate level.
- Optimise wellbeing for students and staff by implementing a whole-school approach that covers practices in four domains – learning environment, curriculum and pedagogy, policies and procedures and partnerships. (*Learning and Wellbeing Framework*, DoE).



**Queensland
Government**

Our school will improve student outcomes by

Actions	Cost
Employ 1.5 FTE teachers to enhance differentiated curriculum offerings and diverse pathways for students	\$124 800
Purchase additional Teacher Aide hours to support differentiated learning in years 7-12.	\$180 440
Purchase and implementation of the STILE program - an interactive, online curriculum platform that develops critical thinking and a breadth of autonomous skills in learners.	\$25 000
TOTAL	\$330 240



Scott Rowan
Principal
Highfields State Secondary College



Michael De'Ath
Director-General
Department of Education



**Queensland
Government**