

Investing for Success

Under this agreement for 2018
Highfields State Secondary College will receive

\$240,657*

This funding will be used to

Objective 1

Embed the Highfields State Secondary College (HSSC) Pedagogical Framework as the shared language of teaching and learning through professional learning at Staff Meetings and the implementation of strategies in the classroom as evidenced through learning walks and formal observations. The 2018 focus will be Literacy across the Curriculum. (Sharratt & Fullan, *Putting Faces on the Data*, 2012, *Moving Literacy Forward P-12 and Literacy Continuum*, DET, 2015).

Objective 2

Build teacher and teacher aide capacity in the classroom in the purposeful use of data underpinned by Explicit Instruction and the teaching of literacy across the curriculum (as detailed in the Pedagogical Framework). (Archer and Hughes, *Explicit Instruction*, 2011).

Objective 3

Continue to prepare students and staff for the current Year 11 students (first and only cohort) to successfully exit under the QCE/OP system whilst also preparing for successive cohorts to exit under the new QCE (ATAR) processes.

Objective 4

Optimise wellbeing for students and staff by implementing a whole-school approach that covers practices in four domains - learning environment, curriculum and pedagogy, policies and procedures and partnerships. (*Learning and Wellbeing Framework*, DETE).

Objective 5

Provide *High Performing Teams* professional learning and one-on-one coaching for Leadership Team (*Level Up!*, Dr Pete Stebbins).

* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



**Queensland
Government**

Our initiatives include:

Link to objective(s)	Initiatives/Strategies	Cost
2, 3	Mighty Minds QCS preparation program for current Year 11 students, new QCE system preparation for current Year 10 students. Includes Professional Development for staff and parent and student presentations.	\$59 850
1, 3	Targeted, on-line lesson (once per week for 13 weeks) through the IMPACT Centre for selected Year 7, Year 8 and Year 10 students.	\$61 750
1, 3	Additional Teacher Aide time for literacy support and IMPACT Centre classes.	\$30 000
1, 3	Monitoring student outcomes across Diagnostic (PAT) testing materials, resource centre & advanced reports.	\$3 591
1, 3	Implementation of STILE an interactive, online curriculum.	\$24 560
3	Purchase of "Track Ed" (student academic coaching tool).	\$2 706
4	Implementing a range of social and emotional wellbeing programs to support students and staff: <ul style="list-style-type: none"> • ACER Wellbeing Surveys \$3 500 • Stymie \$3 000 • VIVO \$3 000 • Pulse Survey (for staff) \$1 500 • Josh Arnold workshops with students \$10 000 • Positive Behaviours for Learning (PBL) \$4 000 • Professional Learning for House Year Coordinators (PLHYC) \$4 000 • Positive Mental Health for Learning (PMHL) \$2 200 	\$31 200
5	Leadership Team attendance at one day <i>High Performing Teams</i> retreat to focus on priorities and outcomes for 2018 (prior to the Student Free Days) and engaging an external consultant to provide <i>High Performing Teams</i> professional learning and coaching for the Leadership Team.	\$23 000
4	Presentation to all staff by Andrew Horabin, author of <i>Bullshit! Get more honesty and straight talk at work.</i>	\$4 000
	TOTAL	\$240 657

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Our school will improve student outcomes by

- Walkthroughs and lesson observations by Leadership Team to monitor the embedding of HSSC Pedagogical Framework, particularly in relation to the teacher capacity in the elements of Explicit Instruction, Literacy across the Curriculum and purposeful use of data. Feedback provided to teachers on a regular basis. (Objectives 1 and 2).
- Increasing the percentage of students in NAPLAN Upper 2 bands in Writing and Numeracy to 20%.
- Ensure that 50% of Year 7 students to achieve a 'B' standard or above in English (Objectives 1 and 2).
- Increase the percentage of students receiving a 'B' standard or above in English in 2018 (Objectives 1 and 2):
 - to 51% in Year 8 from 46% (Year 7 2017);
 - to 56% in Year 9 from 51% (Year 8 2017);
 - to 57% in Year 10 from 52% (Year 9 2017);
 - to 30% in Year 11 from 21% (Year 10 2017).
- Ensure that 45 % of Year 7 students to achieve a 'B' standard or above in Mathematics (Objectives 1 and 2).
- Increase the percentage of students receiving a 'B' standard or above in Mathematics in 2018 (Objectives 1 and 2):
 - to 45% in Year 8 from 40% (Year 7 2017);
 - to 45% in Year 9 from 40% (Year 8 2017);
 - to 42% in Year 10 from 37% (Year 9 2017);
 - to 35% in Year 11 from 30% (Year 10 2017).
- Increase number of students achieving in the Upper 2 Bands in NAPLAN Writing and Numeracy in Year 7 and Year 9 through targeted programs through the IMPACT Centre (Objectives 1 and 2).
- Ensure that 100% of Year 11 students are on track to receive a QCE at the end of Year 12 in 2019 through the Mighty Minds program, Certificate courses and coaching using TrackEd (Objective 3).



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