



Investing for Success

Snapshot report

**Under the Investing for Success Agreement for 2018
Highfields State Secondary College received**

\$240,657

Our full 2018 agreement can be found at: [2018 HSSC I4S Agreement](#)

Our school initiatives are on track to meet or exceed our targets

During 2018, we focused on maximising the benefits of this funding for our students. After reviewing our 2018 *Investing for Success* agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our initiatives to ensure that every student succeeds.

Initiatives implemented include:

- Continue to prepare students and staff for the current Year 11 students (first and only cohort) to successfully exit under the QCE/OP system whilst also preparing for successive cohorts to exit under the new QCE (ATAR) processes.
- Provide High Performing Teams professional learning and one-on-one coaching for Leadership Team (Level Up!, Dr Pete Stebbins).

Our school initiatives are showing substantial progress toward our targets

After reviewing our 2018 *Investing for Success* agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our initiatives as needed to ensure every student succeeds.

Initiatives implemented include:

- Embed the Highfields State Secondary College (HSSC) Pedagogical Framework as the shared language of teaching and learning through professional learning at Staff Meetings and the implementation of strategies in the classroom as evidenced through learning walks and formal observations. The 2018 focus will be Literacy across the Curriculum. (Sharratt & Fullan, *Putting Faces on the Data*, 2012, *Moving Literacy Forward P-12 and Literacy Continuum*, DET, 2015).
- Build teacher and teacher aide capacity in the classroom in the purposeful use of data underpinned by Explicit Instruction and the teaching of literacy across the curriculum (as detailed in the Pedagogical Framework). (Archer and Hughes, *Explicit Instruction*, 2011).
- Optimise wellbeing for students and staff by implementing a whole-school approach that covers practices in four domains - learning environment, curriculum and pedagogy, policies and procedures and partnerships. (Learning and Wellbeing Framework, DETE).