

# Investing for Success

Under this agreement for 2017

Highfields State Secondary College will receive

**\$165,980\***

This funding will be used to

## Our School Improvement Priorities and Objectives are:

- **Objective 1** – Embed the HSSC Pedagogical Framework as the shared language of teaching and learning through professional learning at Staff Meetings and the implementation of strategies in the classroom as evidenced through learning walks and formal observations (Sharratt & Fullan, *Putting Faces on the Data*, 2012).
- **Objective 2** – Build teacher and teacher aide capacity in the classroom and in the purposeful use of data underpinned by Explicit Instruction (as detailed in the Pedagogical Framework). (Archer and Hughes, *Explicit Instruction*, 2011).
- **Objective 3** – Improve the writing achievement of Year 10 students by developing teacher capacity and the implementation of high-quality, consistent whole-school practices using the *Putting Faces on the Data Framework* (Sharratt). (*Moving Literacy Forward P-12 and Literacy Continuum*, DET, 2015).
- **Objective 4** – Provide *High Performing Teams* professional learning and one-on-one coaching for Leadership Team (*iTeams*, Stebbins & Kerr).
- **Objective 5** – Optimise wellbeing for students and staff by implementing a whole-school approach that covers practices in four domains – learning environment, curriculum and pedagogy, policies and procedures and partnerships. (*Learning and Wellbeing Framework*, DETE).

## Our initiatives include

The strategies or initiatives and costings are:

Link to objective(s)	Initiatives/Strategies	Cost
3	Engaging an external literacy expert to provide intensive professional learning, feedback and coaching for teachers of Year 10 English including release time for teachers to work with consultant.	\$21,784
2, 3	Monitoring student outcomes across Diagnostic (PAT) testing materials, resource centre & advanced reports.	\$3,522
2	Implementing programs to support teachers in reviewing numeracy data to develop improvement strategies: <ul style="list-style-type: none"> <li>• Maths On-line</li> <li>• CAMS and STAMS</li> </ul>	\$11,200 \$6,000
2, 3	Implementing CARS and STARS to support teachers in reviewing literacy/reading comprehension data to develop improvement strategies.	\$6,000
1, 2	Implementation of BYOX through purchase of Bridgepoint BYOX licences.	\$11,616
1, 2	Providing all students with access to the JAC Plus quality learning materials to be used in conjunction with the BYOD program.	\$59,090
5	Implementing a range of social and emotional wellbeing programs to support students and staff: <ul style="list-style-type: none"> <li>• ACER Wellbeing Surveys</li> <li>• Stymie</li> <li>• VIVO</li> <li>• Pulse Survey (for staff)</li> </ul>	\$3,471 \$3,000 \$3,000 \$1,500
4, 5	Leadership Team attendance at two day <i>High Performing Teams</i> retreat to focus on priorities and outcomes for 2017 (prior to the Student Free Days).	\$15,797
4, 5	Engaging an external consultant to provide <i>High Performing Teams</i> professional learning and coaching for the Leadership Team.	\$20,000

**TOTAL \$165,980**

# Investing for Success

## Our school will improve student outcomes by

### Improvement in student outcomes measured by:

- Learning Walks and lesson observations by Leadership Team to monitor embedding of HSSC Pedagogical Framework, particularly in relation to the teacher capacity in the elements of Explicit Instruction and purposeful use of data (Objectives 1 and 2).
- Increasing the percentage of students receiving a 'B' standard or above in English from 47% in Year 9 (2016) to 50% in Year 10 (2017) by using the *Putting Faces on the Data Framework* (Sharratt) including a comprehensive Case management strategy for Year 10 English students, which is tracked on the Literacy Continuum and data wall to monitor improvement in writing target areas (Objective 3).
- Ensuring that 60% of Year 7 students to achieve a 'B' standard or above in English; increase the percentage of students receiving a 'B' standard or above in English from 60% in Year 8 (2016) to 66% in Year 9 (2017) and from 54% in Year 7 (2016) to 60% in Year 8 (2017). (Objective 1 and 2)
- Ensuring that 40 % of Year 7 students to achieve a 'B' standard or above in Mathematics; increase the percentage of students receiving a 'B' standard or above in Mathematics from 38% in Year 9 (2016) to 42% in Year 10 (2017); from 49% in Year 8 (2016) to 54% in Year 9 (2017) and from 60% in Year 7 (2016) to 65% in Year 8 (2017). (Objective 1 and 2).



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