



Highfields State
Secondary College

Semester 1 Course Overview

Faculty: The Arts
Subject: Music Extension - Performance
Year level: 12

Course Outline

The Music Extension syllabus should be read in conjunction with the Music syllabus. In Music Extension, students follow an individual program of study designed to continue the development of refined musicianship skills. Music Extension encourages students to investigate music concepts and ideas relevant to their specialisation.

In the Performance specialisation (making), students realise music works, demonstrating technical skills and understanding. They make decisions about music, interpret music elements and concepts, and express music ideas to realise their performances.

Music Extension prepares students for a future of unimagined possibilities, helping them to become self-motivated and emotionally aware. As a unique means of expression, music makes a profound contribution to personal, social and cultural identities. As they develop highly transferable and flexible skills, students become adaptable and innovative problem-solvers and collaborative team members who make informed decisions. As enquirers, students develop their ability to analyse and critically evaluate. Literacy in Music Extension is an essential skill for composers, musicologists and performers, and learning in Music Extension prepares students to engage in a multimodal world.

Semester 1 2025

Unit: Explore

In Unit 3, students enter into an apprenticeship and work towards realising their potential as composers, musicologists or performers. As an apprentice, students will work alongside an expert, artisan and/or resource to explore their specialisation. Through a gradual release of responsibility model, students develop into musicians who are working towards independence. With explicit guidance from teachers, students explore three models of apprenticeship: oral traditions, cognitive apprenticeship and interactive learning. They consider what constitutes good practice through research, mentor guidance, critique and fundamental skills of the specialisation. Students also develop skills in goal setting and reflective practice when developing their skills and understanding in the specialisation.

Unit 3 contains two key ideas:

- Initiate best practice
- Consolidate best practice

Assessment:

IA1	IA2
Performance	Performance
Individual	Individual
Performance: 2-3 minutes Performance statement: 200-400 words (written); or 1-2 minutes (filmed oral or audio)	Performance: 2-3 minutes Performance statement: 200-400 words (written); or 1- 2 minutes (filmed oral or audio)
1, 2, 3, 4, 5, 6, 7	1, 2, 3, 4, 5, 6, 7