



Highfields State
Secondary College

Semester 1 Course Overview

Faculty: Technology
Subject: Early Childhood Studies
Year level: 12

Course Outline

Early Childhood Studies focuses on learning about children aged from birth to five years. A cornerstone of the subject is the significance of play to a child's development. Play involves opportunities in which children explore, imagine, investigate and engage in purposeful and meaningful experiences to make sense of their world. Students explore play-based learning activities from two perspectives: they use theories about early childhood learning and devise play-based learning activities responsive to children's needs.

Semester 1 2025	
Unit 3:	
Term 1	Term 2
<p>Module: The Nurtured Child</p> <p>Fundamentals of early childhood</p> <ul style="list-style-type: none"> • F1 Growth and development includes the developmental milestones, similarities and differences that children experience aged from birth to five years • F2 Relationships are the foundations for the construction of a child's identity • F4 Children who have a positive wellbeing are connected, optimistic and confident • F5 Policies, frameworks and guidelines influence and enhance early childhood and education care services. <p>Practices in Early Childhood Learning</p> <ul style="list-style-type: none"> • P2 Responsiveness includes knowing and accepting children and respecting that they are unique Individuals • P3 An active learning environment encourages opportunities for children to explore • P4 Observations are used for gathering information about children's learning. <p>Assessment Extended Response Students will analyse and evaluate a variety of case studies in order to recommend suitable childcare for particular children, based on their individual needs.</p> <ul style="list-style-type: none"> • Knowing and understanding • Analysing and applying • Planning and evaluating <p>Written response: Students will write a letter of recommendation based on their findings within the case studies. 600-1000 words</p>	<p>Module: You can Count on Me</p> <p>Fundamentals of early childhood</p> <ul style="list-style-type: none"> • F1 Growth and development includes the developmental milestones, similarities and differences that children experience aged from birth to five years <p>Practices in early childhood Learning</p> <ul style="list-style-type: none"> • P1 Play-based learning is a context for learning through which children explore, experiment, discover and solve problems to make sense of their world. • P2 Responsiveness includes knowing and accepting children and respecting that they are unique individuals • P3 An active learning environment encourages opportunities for children to explore <p>Assessment Project Folio of play based activities to promote numeracy skills of children from birth to 5 years.</p> <ul style="list-style-type: none"> • Knowing and understanding • Analysing and applying • Planning and evaluating <p>Product component: Development of games/activities including instructions and resources. Written component: Students will plan and develop a game or activity that promotes numeracy concepts. They must justify the value of the activity and the suitability of the activity for a particular age group. 500-900 words</p>
<p>Learning Experiences</p> <p>Early Childhood Developmental Theorists</p> <ul style="list-style-type: none"> -Vygotsky, Piaget, Maslow, Erickson -Practicalities and context of theory in education setting - Play doh hierarchy of needs - Students create posters based on Erickson's theory of Stages of Psychosocial Development (one stage per group) - Link common childhood experiences with stages and discuss positive and negative outcomes -Vygotsky's ZPD and sociocultural theory 	<p>Learning Experiences</p> <p>Numeracy Concepts</p> <ul style="list-style-type: none"> Number identification Rote counting One to one correspondence Counting on Pattern Geometry

<p>Nature Vs Nurture</p> <p>Types of Care for children Benefits of specific care types linked to theory</p> <p>Complexities of Family routine and care requirements</p> <ul style="list-style-type: none"> - View table of care options and discuss advantages and disadvantages. 	<p>View QCAA and QKLG Guidelines for Early Years Link foundation year skills to potential play-based learning opportunities</p> <p>Play-Based Numeracy Games Class warmup rotations- students bring a maths game to lesson for class to play as warmup.</p> <p>Mathematical Books/Rhymes and Songs View counting books and songs</p>
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